

VITA 2015-2016

Joseph Rene Corbeil, Ed.D. Associate Professor Teaching & Learning

Current Assignment

I currently teach fully online undergraduate, graduate, and doctoral-level courses in Educational Technology. I am also the coordinator for the Master of Education in Educational Technology and the Lead Faculty for Educational Technology Specialization for the Doctor of Education. In addition to my teaching responsibilities, I serve on a number of departmental, college, and university-level committees, including the CEP Assessment Committee, T&L Personnel Committee, CEP Marketing Committee, Regent's Outstanding Teacher Award (ROTA) Committee, University External Awards Committee, and the IT Subcommittee for the University Strategic Planning Committee.

I. Degrees

- 1999 - 2003 **Ed.D. in Curriculum and Instruction**
University of Houston
Houston, Texas
- 1995– 1997 **M.Ed. in Educational Technology**
University of Texas at Brownsville
Brownsville, Texas
- 1979 – 1983 **B.S. in Biology, Secondary Teacher Certification**
Minor: Physical Science
Pan American University
Brownsville/Edinburg, Texas
- 1977 – 1979 **Associate of Arts Degree**
Texas Southmost College
Brownsville, Texas

Professional Certificates

Secondary Physical Science	05/12/1983	Grades (6-12)	Texas Provisional – Life
Secondary Biology	05/12/1983	Grades (6-12)	Texas Provisional – Life
Driver Education	07/07/1993	Grades (6-12)	Texas Provisional – Life

Professional Employment History

- 2015 - Present **Associate Professor** - *The University of Texas Rio Grande Valley*
Taught graduate courses for the M.Ed. in Educational Technology and the Doctoral Specialization in Educational Technology, delivered fully online. Coordinator of the Educational Technology Program.
- 2008 - 2015 **Associate Professor** - *The University of Texas at Brownsville*
Taught graduate courses for the M.Ed. in Educational Technology and the Doctoral Specialization in Educational Technology, delivered fully online. Coordinator of the Educational Technology Program.
- 2003 - 2008 **Assistant Professor** - *The University of Texas at Brownsville*
Taught graduate courses for the M.Ed. in Educational Technology delivered online through the UT TeleCampus.
- 2001 - 2003 **Lecturer** - *The University of Texas at Brownsville*
Taught graduate courses for the M.Ed. in Educational Technology to be delivered online through the UT TeleCampus.
- 2000 - 2001 **Instructional Designer** - *Office of Distance Education, The University of Texas at Brownsville*
Assisted faculty in designing and developing Web-based instructional materials and course Web sites. Trained 75 Title V faculty in integrating instructional technology into teaching. Assisted UTB and TSC faculty in designing and developing web-based courses for the UT TeleCampus.
- 1997 - 2000 **Lecturer/Course Developer** - *The University of Texas at Brownsville*
Designed and developed graduate courses for the M.Ed. in Educational Technology to be delivered online through the UT TeleCampus.
- 1997 - 1998 **Environmental Educator** - *Sabal Palm Audubon Center and Sanctuary*
Planned and coordinated educational field trips, designed an educational Web site and field-based teacher training modules and lesson plans for use by teachers before and after taking a field trip to the sanctuary.
- 1995 - 1996 **Research Assistant** - *The University of Texas at Brownsville*
Assisted Dr. Khan in proofreading chapters of his book titled *Web-Based Instruction*. Designed and developed an online version of the course EDTC 6320 Instructional Technology, for the M.Ed. in Educational Technology.

1983 - 1998 **Teacher/Instructional Technology Specialist - Brownsville ISD**
Taught 8th grade Computer Literacy; was a member of the SBDM
(Site-Based Decision-Making Committee), Co-chair of the
Technology

II. Teaching Responsibilities

Courses Taught:

Undergraduate Courses

EDTC 3310 – Introduction to Educational Technology
EDTC 3320 – Instructional Design for the Corporate Trainer
EDTC 3321 – Computer/Web-based Training
EDTC 3323 – Designing Instructional Multimedia
EDTC 3332 – Instructional Technology Practicum

Graduate Courses

EDTC 6320 – Instructional Technology
EDTC 6321 – Instructional Design
EDTC 6323 – Multimedia/Hypermedia
EDTC 6325 – Educational Communications
EDTC 6329 – Selected Topics in Educational Technology
EDTC 6332 – Educational Technology Practicum

Doctoral Courses

EDTC 8371 – Theories and Practices in Effective Online Pedagogy
EDTC 8372 – Advanced Instructional Design
EDTC 8374 – Course Management and Instructional Systems in K-16
EDTC 8375 – Trends in Educational Technology K-16
EDCI 8380 – Dissertation I
EDCI 8390 – Dissertation II/1
EDCI 8391 – Dissertation II/2

Office Hours:

Tuesday: 1:00 PM – 3:00 PM
Wednesday: 9:00 AM – 12:00 PM
Thursday: 1:00 PM – 3:30 PM
Friday: By Appointment

New Course Development

Over the past six years, I developed several new fully online courses for the undergraduate and doctoral specializations in Educational Technology.

- 2016 EDTC 6332 – Educational Technology Practicum [Quality Matters Blueprinting]
- 2015 EDTC 6325 – Educational Communications [Quality Matters Blueprinting]
- 2014 EDTC 8375 – Trends in Educational Technology K-16
- 2013 EDTC 8373 - Evaluation and Assessment in Instructional Technology
- 2012 EDTC 8372 – Advanced Curriculum Design
EDTC 8374 - Course Management & Instructional Systems in K-16
- 2011 EDTC 8371 – Theories and Practices in Effective Online Pedagogy
- 2010 EDTC 3310 – Introduction to Educational Technology
EDTC 3325 – Computer Mediated Communication/Collaboration

Course Enhancement

The Master of Education in Educational Technology is undergoing Quality Matters review and development so each course in the program is undergoing the QM Blueprinting process. The following are courses I am or have blueprinted for QM review.

- 2016 Quality Matters blueprinting of EDTC 6332 – Educational Technology Practicum
- 2015 Quality Matters blueprinting of EDTC 6325 – Educational Communications

On April 2016, the Graduate Certificate in E-Learning earns Professional Endorsement. The Educational Technology Graduate Certificate in E-Learning is one of the first certificate programs to be certified by The Association for Educational Communications and Technology (AECT) for meeting rigorous national standards; alignment of program goals, objectives, and target proficiencies with AECT standards; procedures for evaluating learning outcomes; instructional methods and procedures; course requirements; program purpose; and prerequisites. With its primary purpose of validating designated programs in the information and communications technology field, this endorsement has made the E-Learning Certificate program one of the first to receive AECT's seal of approval in the nation. The E-Learning Certificate has graduated nearly 80 students since Fall 2010.

The Educational Technology program faculty continually update and improve their fully online courses based on student input from course formative and summative evaluations, emerging best practices, and accreditation requirements. Over the past 5 years, the entire core for the Master of Education in Educational Technology was revised to meet national NCATE standards through AECT. Over the past 5 years I have enhanced the following courses.

- EDTC 6325 – Educational Communications
- EDTC 3310 – Introduction to Education Technology
- EDTC 3325 – Computer Mediated Communication/Collaboration
- EDTC 3332 - Instructional Technology Practicum
- EDTC 6329 – Selected Topics in Educational Technology

The 2012 AECT standards for Educational Technology were adopted by the Educational Technology faculty. Over the past 12 months, each educational technology course was revised to incorporate the new standards. NCATE Key assessments and rubrics were aligned to the new standards. I was responsible for revising the following Key Assessments:

- EDTC 6325 – E-Learning Project
- Graduate E-Portfolio

In 2011, the Syllabi for EDTC 6321, EDTC 6325, EDTC 8371, EDTC 8373, and EDTC 8374 were developed using the new NCATE Syllabus.

Advising:

The advising responsibilities for the M.Ed. in Educational Technology were divided, based on student's last names, between Maria Elena Corbeil and me. This year I advised over approximately 50 graduate students and 10 doctoral students in the Educational Technology specialization. Advising for distant students was facilitated via telephone, email, and desktop videoconferencing. I also held regular office hours (15 hours) on campus for local students.

Recruitment:

To promote the M.Ed. in Educational Technology and the Ed.D. Educational Technology Specialization, I participated in the following information and recruitment activities:

- **TxDLA Conference Recruitment Booth.** Working in collaboration with Maria Elena Corbeil, we set up a recruitment booth at the 2016 Annual Texas Distance Learning Association (TxDLA) Conference, San Antonio, Texas, March 28 – 31, 2016. Funding for travel and marketing materials were secured through a \$3020 grant from the Graduate College Success Fund.
- **UTRGV New Graduate Student Orientation.** August 26, 2015, 5:30 PM – 8:00 PM. UTRGV – Brownsville Campus. Sabal Hall 1.104

- **M.Ed. Educational Technology Recruitment.** The University of Texas Pan American Graduate Fair, Edinburg, Texas. March 12, 2015, 5:00 – 8:00 p.m. (During Spring Break)
- **Doctoral Program Recruitment Session.** The University of Texas at Brownsville. February 6, 2015, Friday 7:00 – 9:00 p.m.
- **Doctoral Program Recruitment Session.** The University of Texas at Brownsville. August 15, 2014, Friday 7:00 – 9:00 p.m.
- **Doctoral Program Recruitment Session.** South Texas Community College (STC). February 19, 2014. 1:00 – 3:00 p.m. Mid-Valley Campus, Weslaco, Tx.
- **Doctoral Program Recruitment Session.** South Texas Community College (STC). February 19, 2014. 4:00 - 6:00 p.m. Pecan Campus, McAllen, Tx.
- **Google AdWords Ad Campaign.** To recruit new graduate students for the Masters and doctoral programs, I purchased a \$150 *Google AdWords Ad Campaign* using my own money. The targeted ad resulted in 119,559 impressions and 306 actual visits to the Educational Technology Web site from potential students from south Texas during a 30-day period. Fall 2013.
- **TxDLA Conference Recruitment Booth.** On April 20-23, 2011, I set up a recruitment booth at the *TxDLA (Texas Distance Learning Association) Annual Conference* in San Antonio, TX. The \$1000 booth rental fee was procured from donations from various UTB departments and programs. I paid for my own travel and lodging expenses.
- **Ahead of the Future Conference Recruitment Booth.** On October 25-29, 2011, the Educational Technology Faculty set up a recruitment booth at the *Ahead of the Future Conference* in Brownsville, TX. The booth rental fee of \$300 was equally distributed between Sam Pan, Maria Elena Corbeil, and Rene Corbeil.
- **Google AdWords Campaign.** To recruit new doctoral students for the Fall 2012 cohort, in December 2011, I purchased a \$100 *Google AdWords Ad Campaign* using my own money. The targeted ad resulted in 120,979 impressions and 44 actual visits to the Educational Technology Web site from potential students from south Texas during a 30-day period.
- **TxDLA Conference Recruitment Booth.** On March 22-24, 2010 Maria Elena Corbeil and I set up a recruitment booth at the *TxDLA (Texas Distance Learning Association) Annual Conference* in Houston, TX. The booth attracted hundreds of perspective students to the undergraduate and graduate online programs, as well as our e-Learning and Master Technology Teacher Certificates. The \$1000 booth rental

fee was procured from donations from various UTB departments and programs. I paid for my own travel and lodging expenses.

To further promote the Educational Technology program, I curate a host of social media sites, including:

- **Facebook: EdTech@UTRGV**
<http://www.facebook.com/EDTOnline>
- **Twitter: EDTECH_UTRGV**
http://twitter.com/EDTECH_UTB
- **YouTube: EdTech Multimedia Page:**
<http://www.youtube.com/user/EdTechVideo/featured>
- **ScoopIt!: Educational Technology News**
<http://www.scoop.it/t/educational-technology-news>
- **Tumblr: Educational Technology News**
<http://edtechnews.tumblr.com/>
- **LinkedIn: Educational Technology Group**
<http://www.linkedin.com/groups/EdTech-UTB-3955026>
- **The EdTech Daily**
http://paper.li/EDTECH_UTB/1356101855

These curated sites offer alternative methods for current and former Educational Technology students to learn about and comment on issues and trends impacting their profession. They also serve as excellent recruitment forums for attracting new students to our program. When perspective students conduct search queries on technology education-related topics, they will likely encounter one or more of our EdTech branded news sites. As of today, the *EdTech@UTRGV* Twitter page has over 6300 followers, while the *ScoopIt! Educational Technology News* site has had over 113,600 views. Through social media, the Educational Technology program's reach is potentially in the millions of viewers.

The Educational Technology Twitter Page EDTECH@UTRGV placed 100 in to top 200 influencers and brands leading the global discussion on the topics of "EdTech" and "E-learning." <http://goo.gl/bIX0IZ>

Professional Development

In addition to university level professional development workshops, I regularly participate in conference seminars, panel discussions, and professional development trainings at local, state, national and international conferences.

March 28-31, 2016	Texas Distance Learning Association (TxDLA) Conference, San Antonio, Texas.
September 28 - January 7, 2015	Quality Matters Course: The Blueprinting Process
October 7-10, 2015	55 th Annual IACIS (International Association for Computer Information Systems) Conference, Clearwater, Florida.
June 2-17, 2015	Quality Matters Training – Applying the QM Rubric
October 1-4, 2014	54 th Annual IACIS (International Association for Computer Information Systems) Conference, Las Vegas, Nevada.
March 25-29, 2013	Society for Information Technology and Teacher Education (SITE) Conference. New Orleans, LA.
October 2-5, 2013	53 rd Annual IACIS (International Association for Computer Information Systems) Conference, San Juan Puerto, Rico.
March 30, 2012	NCATE Program Review Writing Retreat. 8:30 a.m. – 3:00 p.m., UTB Young House
October 3-6, 2012	52 nd Annual IACIS (International Association for Computer Information Systems) Conference, Myrtle Beach, SC.
February 16, 2011	Webinar: Competency-Based Education and Performance Assessment: WGU's Model for Success. UTB/TSC Campus
October 3-6, 2011	2011 TxDLA (Texas Distance Learning Association) Conference, San Antonio, TX.
October 25, 2010	Workshop: Reporting 2008-2010 Student Learning Outcomes (SLO) Plans and developing SLO plans for the 2010-2012 cycle using Blackboard Outcomes.
March 29-31, 2010	2010 Title III and Title V Project Director's Meeting. <i>Empowering Institutions</i> Washington, DC.
March 22-24, 2010	2010 TxDLA (Texas Distance Learning Association) Conference, Houston, TX.

III. Scholarship

Edited Books

Corbeil, J. R., Corbeil, M. E., and Khan, B. (Eds.). (2015). *The MOOC Case Book: Case Studies in MOOC Design, Development and Implementation*. New York: Linus Books. ISBN 10: 1-60797-561-0

[2nd Place Winner AECT-DDL Book Award: Association for Educational Communications and Technology – Division of Distance Learning]

Book Chapters

Corbeil, J. R. & Corbeil, M. E. (2015). Massive open online courses: Past, present and future. In J.R. Corbeil, M.E. Corbeil & B. Khan (Eds.), *The MOOC Case Book: Case Studies in MOOC Design, Development and Implementation*. New York: Linus Books.

Corbeil, J. R. & Corbeil, M. E. (2015). E-learning past, present, and future. In M. Ally & B. Khan (Eds.), *The International Handbook of E-learning*. Canada: Athabasca University.

Corbeil, M. E., & Corbeil, J. R. (2014). Beyond Blackboard: Hacking the LMS to enhance social learning. In A. Benson & A. Witworth (Eds.), *Research on Course Management Systems in Higher Education*. Charlotte, North Carolina: Information Age Publishers.

Corbeil, M. E., & Corbeil, J. R. (2012). Creating ongoing online support communities to promote learning in and out of the classroom. In Dennen, M., & Myers, J. (Eds.) *Professional Development and Informal Learning Via Social Networks*.

Corbeil, M. E., & Corbeil, J. R. (2011). Getting started: Academic podcasting made simple for any level of instruction. In Abdous, M. & Facer, B. R. (Eds.), *Academic Podcasting and Mobile Assisted Language Learning: Applications and Outcomes*. Hershey, PA: IGI Global.

Corbeil, J. R., & Corbeil, M. E., (2011). The birth of a social networking phenomenon. In C. Wankel (Ed.), *Educating Educators with Social Media*. Bingley, UK: Emerald Publishing.

Edited Special Issues

Corbeil, J. R., Corbeil, M. E. & Khan, B.H. (Eds.).(In press). Big data and data analytics in E-learning [Special issue]. *Educational Technology Magazine: The magazine for managers of change in education*, 57(1). Englewood Cliffs, NJ: Educational Techn. Publ.

[Invited guest editor for this special issue on Big Data and Data Analytics in E-Learning]

Peer-Reviewed Journal Articles

- Corbeil, M. E., Corbeil, J. R. & Khan, B. H. (In press). A framework for identifying and analyzing the major issues surrounding the implementation of big data and data analytics in e-learning. *Educational Technology Magazine: The magazine for managers of change in education*, 57(1). Englewood Cliffs, NJ: Educational Techn. Publ.
- Corbeil, J. R., Corbeil, M. E., & Rodriguez, I. (In press). Digital badges: Adding professional value to a fully online undergraduate Educational Technology minor. *Issues in Information Systems*. Accepted for publication.
- Corbeil, M. E., Corbeil, J. R., & Rodriguez, I. E., (2015). Digital badges in higher education: A three-phase study on the implementation of digital badges in an online undergraduate program. *Issues in Information Systems*, 16(4), 1-9. Retrieved from <http://connection.ebscohost.com/c/articles/110321455/digital-badges-higher-education-three-phase-study-implementation-digital-badges-online-undergraduate-program>
- Corbeil, J. R., & Corbeil, M. E. (2014). The student-as-consumer paradox in higher education. *Issues in Information Systems*, 15(1), 380-389. Retrieved from <http://connection.ebscohost.com/c/articles/97937766/student-as-consumer-paradox-online-higher-education>
- Corbeil, J. R., & Corbeil, M. E. (2013). What do Educational Technologists do? The discipline as defined by Educational Technology practitioners. *Issues in Information Systems*, 14(2), 336-345. Retrieved from http://iacis.org/iis/2013/301_iis_2013_336-345.pdf
- Corbeil, M. E., & Corbeil, J. R. (2012). Changing the culture of e-learning in higher education: Moving faculty from inaction to action. *Issues in Information Systems*, 13(2), 226-231. Retrieved from http://iacis.org/iis/2012/120_iis_2012_226-231.pdf
- Corbeil, J. R., & Corbeil, M. E. (2011). Hello? Anyone there? Reducing online learner isolation through live chat. In Chambers, J.A. (Ed.) *Selected Papers from the 22nd International Conference on College Teaching and Learning*. (ICCTL-11), Jacksonville, FL: Center for the Advancement of Teaching and Learning.

[Selected as one of the Top Ten Best Selected Papers in 2011]

- Corbeil, J. R., & Corbeil, M. E. (2011). Are we ready for mobile learning now? 2007 mobile learning predictions revisited. *Issues in Information Systems*, XII(2), 142-152. Retrieved from http://iacis.org/iis/2011/142-152_AL2011_1680.pdf

Corbeil, J. R., & Corbeil, M. E. (2010). Using social networking to teach while on the go! Yes! There's an app for that. *Issues in Information Systems*, XI(2), 22-29.

[Winner of the 2010 Best Paper Award- Technology Category International Association for Computer Information Systems (IACIS)]

Corbeil, J. R., Butler, J. W., & Valdes-Corbeil, M. E. (2008). Faculty, are you ready for mobile learning? E-learners say they are geared up and ready to engage. *International Journal of Mobile Learning and Organisation*, 2(1), 48-61.

Corbeil, J. R. & Valdes-Corbeil, M. E., (2007). Globalizing professional development: The evaluation of a collaborative computer-mediated professional development program. *Issues in Information Systems*, VIII(1), 388-392.

[Winner of the 2007 Best Paper Award- Pedagogy Category International Association for Computer Information Systems (IACIS)]

Corbeil, J. R. & Valdes-Corbeil, M. E. (2007). Are you ready for mobile learning? Frequent use of mobile devices does not mean that students or instructors are ready for mobile learning and teaching. *EDUCAUSE Quarterly*, 30(2), 51-58.

[Winner of the 2007 EDUCAUSE Quarterly Contribution of the Year Award]

Corbeil, J.R. & Valdés-Corbeil, M.E. (2007, April). Developing accessible e- tutoring solutions to increase student access and retention. In J. A. Chambers (Ed.), *Selected Papers from the 18th International Conference on College Teaching and Learning* (15-36). Jacksonville, FL: Center for the Advancement of Teaching and Learning.

[Selected as one of the Top Ten Best Papers in 2007]

Corbeil, J. R., & Butler, J. W. (2007). Overcoming computer anxiety through the use of low-threshold applications. In Chambers, J.A. (Ed.) *Selected Papers from the 18th International Conference on College Teaching and Learning*. (ICCTL-07), Jacksonville, FL: Center for the Advancement of Teaching and Learning.

Corbeil, J. R. (2006). The (r)evolution of synchronous communication in distance education. *Issues in Information Systems*, VII(1), 388-392.

Valdes-Corbeil, M. E., & Corbeil, J. R. (2006). Going live with e-tutoring: A selection and implementation guide for distance education programs. *Issues in Information Systems*, VII(1), 393-397.

Corbeil, J. R. (2006). Developing and evaluating a collaborative computer-mediated professional development program. In Chambers, J.A. (Ed.) *Selected Papers from the 17th International Conference on College Teaching and Learning*. (pp. 21 – 34). Jacksonville, FL: Center for the Advancement of Teaching and Learning.

[Selected as one of the Top Ten Best Papers in 2006]

Corbeil, J. R., Pan, C., & Sullivan, M. (2005). Electronic portfolios: High-stakes assessments in graduate-level distance education programs. In Chambers, J.A. (Ed.) *Selected Papers from the 16th International Conference on College Teaching and Learning*. (pp. 15 – 31). Jacksonville, FL: Center for the Advancement of Teaching and Learning.

Corbeil, J. R. (2005). Using web polls to enhance social interaction in computer-mediated distance education. *Issues in Information Systems*, VI(1), 251-257.

Peer Reviewed Conference Proceedings

Corbeil, J.R. & Valdes-Corbeil, M.E. (2013). Faculty and Student Perceptions of their Learning Management System's Social Learning Tools. Full paper proceeding for the *2013 Society for Information Technology & Teacher Education International Conference* (pp. 2561-2565). Chesapeake, VA: AACE. Retrieved from <http://www.editlib.org/p/48490>

Corbeil, J. R., & Corbeil, M.E. (2011). *Hello? Anyone there? Reducing online learner isolation through live chat*. Full paper and presentation proposal submission to the 22nd International Conference on College Teaching & Learning. April 4-8, 2011. Ponte Vedra, FL.

Pan, C., & Corbeil, J. R. (2011) Marketing an online master's degree program in light of the marketing mix model: A Web 2.0 application. Full paper and presentation proposal submission to the 16th Technology, Colleges & Community Worldwide Online Conference (TCC 2011), Honolulu, HI. April 5, 2011.

Corbeil, J. & Valdes-Corbeil, M. (2008). *Enhancing your online courses by re-engineering the courseware management system*. In K. McFerrin et al. (Eds.), *Proceedings of Society for Information Technology and Teacher Education International Conference* (pp. 296-305). Chesapeake, VA: AACE.

Corbeil, J. R., & Valdes-Corbeil, M. E. (2007, April). *Developing accessible e-tutoring solutions to increase student access and retention*. Paper presented at the 18th International Conference on College Teaching and Learning. Jacksonville, FL: Center for the Advancement of Teaching and Learning.

Butler, J. W., & Corbeil, J. R. (2007, March). *Using a low-threshold application to reduce teacher anxiety toward computers*. Paper accepted at the Society for Information Technology and Teacher Education (SITE 2007), San Antonio, TX.

Corbeil, J. R., Pan, C., Sullivan, M., & Butler, J. W. (2007, March). *Enhancing e-learning through m-learning: Are you ready to go mobile?* Paper accepted at the Society for Information Technology and Teacher Education (SITE 2007), San Antonio, TX.

- Corbeil, J. R., & Valdes-Corbeil, M. E. (2007, March). *E-tutoring for e-learning: A guide for selecting the right tool for the right job*. Paper accepted at the Society for Information Technology and Teacher Education (SITE 2007), San Antonio, TX.
- Pan, C., Sullivan, M., Corbeil, J. R., & Cornell, R. (2007, March). *Synchronous team interaction in computer-supported cooperative learning*. Paper accepted at the Society for Information Technology and Teacher Education (SITE 2007), San Antonio, TX.
- Corbeil, J. R., & Valdes-Corbeil, M. E. (2007). Are you ready for mobile learning? Your students are! *Proceedings of the 5th Hawaii International Conference on Education*, Honolulu, January 6 – 9, 2007 (ISSN 1541-5880).
- Butler, J. W., Chavez, J., & Corbeil, R. (2007). The effect of one-day training in digital storytelling on teachers' anxiety toward computers. In *TCEA Educational Technology Research Symposium, Volume 1*. (pp. 8 – 15). Lancaster, PA: Texas Computer Educational Association and Pro>Active Publications.
- Corbeil, R., Pan, C., Sullivan, M. & Corbeil, M. (2006). Synchronicity in distance education: A revolution in search of a cause. In C. Crawford et al. (Eds.), *Proceedings of Society for Information Technology and Teacher Education International Conference 2006* (pp. 307-312). Chesapeake, VA: AACE.
- Pan, C., Sullivan, M., Hinojosa, J. & Corbeil, R. (2006). Relationship of learning styles and computer self-efficacy. In C. Crawford et al. (Eds.), *Proceedings of Society for Information Technology and Teacher Education International Conference 2006* (pp. 3562-3567). Chesapeake, VA: AACE.
- Corbeil, J. R., Pan, C., Sullivan, M. & Valdes-Corbeil, M.E. (2006). IP-based conference management Systems: The (r)evolution of synchronous communication in distance education. In Simonson, M., & Crawford, M. (Eds.) *Volume #2 of the 29th Annual Proceedings of Selected Papers On the Practice of Educational Communications and Technology (AECT 2006), USA*. 66-72.
- Sullivan, M., Pan, C., & Corbeil, J. R. (2006). Bridging theory and practice: Using new tools and HPL. In Simonson, M., & Crawford, M. (Eds.) *Volume #2 of the 29th Annual Proceedings of Selected Papers On the Practice of Educational Communications and Technology (AECT 2006), USA*. 411-418.
- Corbeil, R., Pan, C., & Sullivan, M. (2005). e-Portfolios as high-stakes assessment in a graduate distance education program. *Proceedings of the Society for Information Technology and Teacher Education International Conference Annual, Phoenix, AZ*, 47-52.

Sullivan, M. Corbeil, R., & Pan, C. (2005). A grounded approach to an online ET program's evaluation. *Proceedings of the Society for Information Technology and Teacher Education International Conference Annual, Phoenix, AZ*, 1039-1044.

Pan, C., Corbeil, J. R., & Sullivan, M. (2004). A framework for an ET program's evaluation: An expanded Kirkpatrick's four level model. *Proceedings of E-Learn 2004 World Conference on E-Learning in Corporate, Government, Healthcare, & Higher Education, Washington, DC*, 410-415.

Conference Presentations

Corbeil, J. R., Corbeil, M. E., (In press). *An iPad Pro for the teacher on the go!* Accepted for presentation at the Texas Computer Educator Association (TCEA) 37th Annual Convention. Austin, TX. February 6-10, 2017.

Corbeil, J. R., Corbeil, M. E., & Rodriguez, I. (2016). *Digital badges: Adding professional value to a fully online undergraduate Educational Technology minor*. Presentation of full paper accepted at the 56th Annual IACIS International Conference, Nashville, TN. October 5-8, 2016

Corbeil, J. R., Corbeil, M. E. (2016). *Implementing digital badges in a fully online undergraduate program*. Presentation at the 2016 Texas Distance Learning Association (TxDLA) Conference, San Antonio, TX. March 30, 2016. Retrieved from goo.gl/20yN8u

Corbeil, M. E., Corbeil, J. R., & Rodriguez, I. E., (2015). *Digital badges in higher education: A three-phase study on the implementation of digital badges in an online undergraduate program*. Presentation of full paper accepted at the 55th Annual IACIS International Conference, Clear Water, FL. October 7-10, 2015.

Corbeil, J. R., & Corbeil, M.E. (2014). *The student-as-consumer paradox in higher education*. Presentation of full paper accepted at the 54th Annual IACIS International Conference, Las Vegas, NV. October 1-4, 2014.

Corbeil, M. E., & Corbeil, J. R. (2013). *What do Educational Technologists do? The discipline as defined by Educational Technology practitioners*. Presentation accepted at the 53rd Annual IACIS International Conference, San Juan Puerto, Rico. October 2-5, 2013.

Dupin-Bryant, P., Astani, M., Corbeil, J. R., Corbeil, M. E., Marshall, B. North, M., & Willoughby, L. (2013). *Teaching excellence in Information Systems education*. Panel presentation accepted at the 53rd Annual IACIS International Conference, San Juan Puerto, Rico. October 2-5, 2013.

Corbeil, J. R. & Corbeil, M.E. (2013). *Faculty and student perceptions of their learning management system's social learning tools*. Full paper presentation at the 2013 Society

for Information Technology and Teacher Education (SITE) Conference. New Orleans, LA.

Corbeil, M. E., & Corbeil, J. R. (2012). *Changing the culture of e-learning in higher education: Moving faculty from inaction to action*. Full paper presentation at the 2012 International Association for Computer Information Systems (IACIS). Myrtle Beach, SC.

Corbeil, J. R., & Corbeil, M. E. (2011). *Are we ready for mobile learning now? 2007 mobile learning predictions revisited*. Presentation at the 51st Annual International Association for Computer Information Systems (IACIS) International Conference, Mobile, Alabama.

Corbeil, J. R., & Corbeil, M. E. (2011). *Hello? Anyone there? Reducing online learner isolation through live chat*. Presentation at the 22nd International Conference on College Teaching and Learning (15-36). Jacksonville, FL.: Center for the Advancement of Teaching and Learning. Retrieved from <http://www.teachlearn.org/22SelectedPapers.pdf>

Corbeil, J. R., & Corbeil, M. E. (2010). *Using social networking to teach on the go! Yes! There's an app for that*. Presentation at the 50th Annual International Association for Computer Information Systems (IACIS) International Conference, Las Vegas, Nevada. Retrieved from http://iacis.org/iis/2010/22-29_LV2010_1376.pdf

Corbeil, M. E., & Corbeil, J. R. (2009). *Engaging teachers and students through podcasting: One instructor's experiences and lessons learned*. Virtual paper presented at the World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education 2009 (E-Learn, 2009). Vancouver, British Columbia.

Corbeil, J. R. & Valdés-Corbeil, M.E. (2007). *Globalizing professional development: The evaluation of a collaborative computer-mediated professional development program*. Presentation at the 47th Annual International Association for Computer Information Systems (IACIS) International Conference, Vancouver, British Columbia. Retrieved from <http://citeseerx.ist.psu.edu/viewdoc/download?doi=10.1.1.99.4588&rep=rep1&type=pdf>

Corbeil, J.R. & Valdés-Corbeil, M.E. (2007). *Are you ready for mobile learning? Frequent use of mobile devices does not mean that students or instructors are ready for mobile learning and teaching*. Presentation at 2007 EDUCAUSE International Conference. Retrieved from <http://www.educause.edu/ero/article/are-you-ready-mobile-learning>

Corbeil, J.R. & Valdés-Corbeil, M.E. (2007, April). *Developing accessible e-tutoring solutions to increase student access and retention*. Presentation at the 22nd International Conference on College Teaching and Learning (15-36). Jacksonville, Florida.

- Valdés-Corbeil, M.E. & Corbeil, J.R. (2007). *E-Tutoring for e-learning: A guide for selecting the right tool for the right job*. In R. Carlsen et al. (Eds.). Presentation at the Society for Information Technology & Teacher Education International Conference 2007, San Antonio, Texas. Retrieved from <http://www.editlib.org/p/24900>
- Corbeil, J.R., & Valdés-Corbeil, M.E. (2007, January). *Are you ready for mobile learning? Your students are!* Presentation at the 5th Hawaii International Conference on Education, Honolulu, January 6 – 9, 2007 (ISSN 1541-5880).
- Valdes-Corbeil, M. E., & Corbeil, J. R. (2006, March). *Building an online learning support community for students in postsecondary distance education programs*. Paper presented at the Society for Information Technology and Teacher Education (SITE 2006) International Conference 2006. Orlando, FL.
- Corbeil, J. R., & Valdes-Corbeil, M. E. (2006, February). *Desktop videoconferencing in distance education: From revolution to evolution*. Paper presented at the 2006 EDUCAUSE Southwest Regional Conference. Austin, TX.
- Pan, C., Sullivan, M., Corbeil, R., & Cornell, R. (2006, November). *The effect of the type of task on virtual team interaction in computer assisted collaborative learning*. Paper presented at International Council for Educational Media (ICEM 2006) Conference, Eger, Hungary.
- Corbeil, J. R., Pan, C., Sullivan, M., (2006, June). *Real time learning*. Paper presented at the Innovations in Online Learning 2006 Conference (IOL 2006), Austin, TX.
- Corbeil, J. R. (2005, September). *Partnering with higher education to create an online technology integration professional development and continuing education program*. Paper presented at the CREATE 2005 Research Conference on Teacher Education. San Antonio, TX.
- Corbeil, J. R. (2005, June). *Enhancing student engagement in online learning environments*. Paper presented at the Innovations in Online Learning Conference (IOL 2005). Austin, TX.
- Pan, C., Corbeil, R., & Sullivan, M. (2005, April). *Effectiveness of an online graduate program in light of learning profiling*. Paper presented at the 10th Technology, Colleges & Community Worldwide Online Conference (TCC 2005), Honolulu, HI.
- Corbeil, R., Pan, C., & Sullivan, M. (2005, March-April). *An expended Kirkpatrick's four-level model for an online ET program*. Paper presented at presented at the 16th International Conference on College Teaching and Learning (ICCTL 2005), Jacksonville, FL.
- Sullivan, M., Pan, C., Hinojosa, J., & Corbeil, R. (2005, March-April). *Preparing Hispanic pre-service teachers for technology integration*. Paper presented at presented at the

16th International Conference on College Teaching and Learning (ICCTL 2005), Jacksonville, FL.

Corbeil, J. R. (2004, April). *Self-efficacy, self-directed learning readiness, and locus of control of distance education learners*. Paper presented at the 6th Annual UTB/TSC Research Symposium. The University of Texas at Brownsville and Texas Southmost College. Brownsville, TX.

Corbeil, J. R. (2004, March). *On-line teacher preparation – Linking K-12 to higher ed*. Paper presented at the Consortium for School Networking 9th Annual K-12 School Networking Conference: Personalization & Empowerment: No Child Left Behind and Technology. Arlington, VA.

Scholarship in Progress

Research interests include institutional considerations for developing e-learning partnerships, best practices in synchronous and asynchronous communication, enhancing critical thinking through distance education, and developing and maintaining sustainable learning team collaborations in computer-mediated learning environments. Future papers will deal with these topics. I am also researching effectiveness of Web 2.0 and social networking tools including wikis, blogs, twitter, and podcasting, for enhancing social presence and teacher immediacy in e-learning environments.

I am currently collaborating with Dr. Maria Elena Corbeil and Dr. Badrul Khan on an *Educational Technology Magazine* Special Issue, titled: *Big Data and Data Analytics in E-Learning*. Using Khan's eight-dimensional e-learning framework, we will examine a variety of issues surrounding the use of big data and data analytics in e-learning. As we contemplate big data's enormous potential in e-learning, we must also recognize many emerging issues. For example: Who collects and controls the data? How is the data being used, and is there a possibility for abuse? Are learners aware that their grades, interactions, work patterns, and behaviors are being collected? The special issue is scheduled for a Spring 2017 release.

This special issue is expanding into a full edited book project, tentatively titled *Responsible Big Data in Education and Training*: The editors have already submitted a proposal to a textbook company for consideration.

Last year, the Educational Technology faculty introduced a digital badges initiative in the undergraduate EDTC courses through a year-long, 3-phase research study. The purpose of this study is twofold to determine: (1) if digital badges motivate learners to excel in their academic work, and (2) if the earned badges provide graduates a competitive advantage when applying for a job.

IV. Service

To the Profession:

Guest Editor for Big Data and Data Analytics in E-learning special issue in *Educational Technology Magazine: The magazine for managers of change in education*, 57(1). Englewood Cliffs, NJ: Educational Techn. Publ. (January-February, 2017)

Editorial Review Board Member for the *Journal of Computer Information Systems* (JCIS), a double blind, peer-reviewed international scholarly journal. (2012 – present).

Peer reviewer for papers submitted to the *International Association for Computer Information Systems (IACIS) International Conference*, (2010 – present).

Curator: Educational Technology News for k-12, higher education, and e-learning practitioners (2010-present):

- **Facebook: EdTech@UTRGV**
<http://www.facebook.com/EDTOnline>
- **Twitter: EDTECH_UTRGV**
http://twitter.com/EDTECH_UTB
- **YouTube: EdTech Multimedia Page:**
<http://www.youtube.com/user/EdTechVideo/featured>
- **ScoopIt!: Educational Technology News**
<http://www.scoop.it/t/educational-technology-news>
- **Tumblr: Educational Technology News**
<http://edtechnews.tumblr.com/>
- **LinkedIn: Educational Technology Group**
<http://www.linkedin.com/groups/EdTech-UTB-3955026>
- **Paper.li: The EdTech Daily**
http://paper.li/EDTECH_UTB/1356101855

Peer reviewer for chapter proposals for *Virtual Professional Development and Informal Learning Via Social Networks*, edited by V. Dennen & J. Myers, published by IGI Global in June, 2012.

Member: *Association for Educational Communications and Technology* (AECT) Accreditation Committee, 2010-2012. The Accreditation Committee represented AECT in NCATE Specialty Professional

Association (SPA) activities and provides assistance to institutional representatives completing an AECT folio for submission to NCATE.

Peer reviewer for conference proposals for the ICEM (International Council for Educational Media) / AECT (Association for Educational Communications and Technology) 2010 Conference.

Peer reviewer for chapter proposals *Academic Podcasting and Mobile Assisted Language Learning: Applications and Outcomes*, edited by Dr. M'hammed Abdous and Betty Rose Facer, published by IGI Global in April, 2010.

**To the
Institution:**

Member of IT Subcommittee for the University Strategic Planning Committee (2016 – Present).

Member of University External Awards Committee (2015 – Present).

Educational Technology/Computer Science Faculty Liaison for the *Innovation and Technology in Medical Education: A Smart Watch Pilot Study* for the School of Medicine (Spring 2015 – Present).

Member of the University's *Regent's Outstanding Teaching Award Selection Committee* (2014-Present).

Member of the *UTRGV Graduate Studies Workgroup* (2013-2014)

Workshop Facilitator for presentation titled *What Does an Educational Technologist Do?* For the Upward Bound Career Awareness Fair, March 1, 2014, 11:30 a.m. – 12:30 p.m. Over 70 middle school and high school students attended.

Program evaluator for the *Department of Education Title III/Title V PPOHA (Promoting Post Baccalaureate Opportunities for Hispanic Americans) Grant for Math and Computer Science*. The evaluations will be conducted between June and August for the next 5 years. (Fall 2010 – present).

Guest Speaker: *Managing your social identity: Transforming your online presence from student to professional*. September 28, 2012. MRCN 221.

Finish@UT Academic Affairs Committee Member. This UT System committee coordinates undergraduate online programs participating in the *Finish@UT Accelerated Bachelor's Degree Completion Program* through the *UT Online Consortium*. 2011-2012

UTB/TSC representative for the *Shared Service Alliance for Distance Education* for the *University of Texas Online Consortium*. This committee meets yearly to coordinate distance education programs throughout the UT System. 2010-2013

Member, Planning Committee for the *8th - 14th Annual UTB/TSC Research Symposium*. Duties include setting up, designing, and maintaining the Research Symposium Web site. 2005-2011

Facilitated a professional development workshop for university faculty. *Put the fun and fantastic in to your online courses*. January 12, 2011

Member SACs 3.4.7 Taskforce. Worked with Dean Nelson to address SACS Comprehensive Standard 3.4.7: The institution ensures the quality of educational programs/courses offered through consortial relationships or contractual agreements, ensures ongoing compliance with the comprehensive requirements, and evaluates the consortial relationship against the purpose of institution. Appointed 2007-2010.

**To the
College:**

Chair of College of Education and P-16 Integration Marketing Committee (Spring 2016 – Present)

Co-facilitated the first annual *Those Who Can, Teach!* Summer Camp, a week-long camp for 23 high school freshman and sophomore students aspiring to pursue a degree in education. The goal of the camp was to engage high school students in exploring the teaching profession through a week-long action research project that examined the characteristics and best practices of excellent teaching. (Summer 2016)

Member of hiring committee for Part Time faculty College of Education and P-16 Integration (Summer 2016)

Departmental Annual Review Committee for Teaching and Learning (Fall 2015 – Present)

Member of hiring committee for new Dean of the College of Education and P-16 Integration (Spring 2015)

SACs Assessment Liaison (2014 – 2015)

Program Coordinator for the Master of Education in Educational Technology (2010 – Present)

Specialization Lead Faculty for Educational Technology program for the

Doctor of Education (Ed.D.) in Curriculum & Instruction (2011 – present)

Member of *UTRGV Education Work Group* (2013-2014)

Lead author on the SPA Program Review for the Educational Technology M.Ed. program. Under my leadership, the Educational Technology program was nationally recognized through the *Association for Educational Communications and Technology (AECT)* (2010 – 2013).

Member of the *COE Assessment Committee* (Fall 2011 – Spring 2015).

Chair of the *TLI Assessment Committee* (Fall 2011 – Spring 2015).

Member, *TLI Personnel Committee* (Fall 2012 – Spring 2015)

Served on the following doctoral dissertation committees:

- Felipe Reyes – Chair
- Justin Esparza – Chair
- Abel De La Garza – Chair
- Daniel Aguilar – Chair
- Jose Banda – Chair
- Zoraika Sandoval – Committee Member (Defended Fall 2016)
- Rene Zuniga – Chair (Defended Fall 2015)
- Martin Rodriguez - Committee Member (Defended Spring 2015)
- Maru Perez - Committee Member (Defended Spring 2014)

Served on the following Master's Thesis Committees:

- Ronald Dean Straight - Committee Member (Defended Fall 2015)
- Jennifer Marquez - Committee Member (Defended Spring 2013)
- Rebeca Grimaldo - Committee Member (Defended Summer 2012)
- Oscar Blanco - Committee Member (Defended Fall 2012)

Hiring Committee Member, Asst Professor in Science Education, EC-6th Grade. Appointed June 2013

Hiring Committee Member, Asst Professor in Science Education, EC-6th Grade. Appointed June 2013

NCATE Task Force Program Liaison. 2009-2012

V. Awards and Special Recognition

- July, 2016 **2nd Place AECT-DDL Book Award.** *The MOOC Case Book: Case Studies in MOOC Design, Development, and Implementation* was recognized by the Association for Educational Communications and Technology – Division of Distance Learning as “an outstanding book published within the last three years that describes important aspects of distance education, theory or examples that can help others involved in distance education, or research on an important aspect of distance education” (AECT, 2016).
- April, 2016 **The Graduate Certificate in E-Learning earns Professional Endorsement.** The Educational Technology Graduate Certificate in E-Learning is one of the first certificate programs to be certified by The Association for Educational Communications and Technology (AECT) for meeting rigorous national standards and program requirements. With its primary purpose of validating designated programs in the information and communications technology field, this endorsement has made the E-Learning Certificate program one of the first to receive AECT’s seal of approval in the nation. This achievement was a group effort by the Educational Technology faculty.
- May 2016 **Top 200 Social Media Influencer for “EdTech” and “E-learning.”** The Educational Technology Twitter Page EDTECH@UTRGV placed 100 in to top 200 influencers and brands leading the global discussion on the topics of “EdTech” and “E-learning.” <http://goo.gl/bIX0IZ>
- April, 2014 **Chapter Selected as Exemplary Resource for Students.** Book chapter was indexed by the Australian Council for Educational Research (ACER) as an Exemplary Resource for Students:

Corbeil, M.E., & Corbeil, J.R. (2012). Creating ongoing online support communities to promote learning in and out of the classroom. In Dennen, M., & Myers, J. (Eds.) *Professional Development and Informal Learning Via Social Networks*.
- August 22, 2012 **The University of Texas System 2012 Regent’s Outstanding Teaching Award.** Austin, Texas.
- October 2012 **Educational Technology Master’s Program nationally ranked by U.S. News and World Report.** The College of Education ranked 39th in the nation and 3rd in Texas for its Online Master’s Degree in Educational Technology. I served as lead author for the Educational Technology program report.

- April, 2011 **Selected Papers from the 22nd International Conference on College Teaching and Learning.** Awarded to the most outstanding papers submitted to the conference, as judged by a faculty committee for “*Hello? Anyone There? Reducing Online Learner Isolation through Live Chat.*”
- October, 2013 **Best Technology Paper.** Paper titled “*Using social networking to teach while on the go. Yes! There is an app for that*” submitted to the International Association for Computer Information Systems (IACIS) 50th Annual Conference was recognized as the Best Pedagogy Paper of 2010.
- August 30, 2007 **EDUCAUSE Quarterly Contribution of the Year Award.** Awarded to Joseph Rene Corbeil and Maria Elena Valdes-Corbeil for “*Are You Ready for Mobile Learning?*” (Volume 30, Number 2, 2007).
- July, 2007 **Best Pedagogy Paper.** Paper titled “*Globalizing professional development: The evaluation of a collaborative computer-mediated professional development program*” submitted to the International Association for Computer Information Systems (IACIS) 47th Annual Conference was recognized as the Best Pedagogy Paper of 2007.
- April 20, 2007 **Selected Papers from the 18th International Conference on College Teaching and Learning.** Awarded to the most outstanding papers submitted to the conference, as judged by a faculty committee for “*Overcoming Teacher Anxiety Toward Computers Through the Use of Low Threshold Applications.*”
- April, 2006 **Selected Papers from the 17th International Conference on College Teaching and Learning.** Awarded to the most outstanding papers submitted to the conference, as judged by a faculty committee for “*Developing and Evaluating the Effectiveness of a Collaborative Computer-Mediated Professional Development Program.*”
- May 4, 2006 **Exceptional Merit.**
- April, 2005 **Selected Papers from the 16th International Conference on College Teaching and Learning.** Awarded to the most outstanding papers submitted to the conference, as judged by a faculty committee for “*Electronic Portfolios: High-State Assessments in Graduate Level Distance Education Programs.*”